

**Eastern Stanys BOD  
Meeting Minutes October 15, 2020  
4:30 PM -**

**Attending Virtual Meet:**

**Deborah Mabey,  
Elaine Jetty  
Fran Lohnes  
Jared Foro  
Joan Wagner  
Joshua Conway  
Katy Perry  
Leigh Feguer  
Scott Beiter  
Steve Fielman  
Karyn Rees  
William Brown  
Elisabeth Milot  
Jennifer Gecewicz**

**Agenda:**

- Welcome: Meeting started at 4: 47PM
- Did not have a September meeting
- **Budget:**
  - As of October 15, 2020 - \$4240.10
  - Bills have been paid
  - Wild Apricot has been paid, last year we went up a level
  - Had more expenses this past year, but budget is good
  - No postcard being sent this year due to COVID
- **Membership:**
  - Has dropped
  - 45 members have dropped since March
  - 159, only 4 pre-service
  - Concerned because without workshop we may miss reminder
  - 29 are due to be renewed in October
  - Statewide may be 1,500, may be less
  - Can a special notice be sent to remind people to renew? Persuade them to renew?
  - Notice to be sent through Wild Apricot
- **Joan Wagner - Science FAir**

- STANYS supports Science fair and congress
- As of now both are virtual, unless something changes
- Asking for support from section, (\$300 or 500...needs to be checked)
- Regeneron was major sponsor for international fair and regional fair
- May need technical help for virtual fair
  
- PD - Keynote speaker - invite will go out to 1700 members. Andrew Zucker Teaching in a Pandemic. After the keynote there will be Q and A.
- Will be on website - STANYS November 7th, 5:45PM, virtual conference, awards, mini conference
- Virtual PD is forthcoming, all throughout year, asking people to propose workshops, so that they can share
  
- **PD- Katy Perry**
  - As section have SARS/members would love to have us create mini-lessons, demos, labs, videos that we can post on website
  - A reason to create reason to use website
  - Sent Google Form gathered only 6 responses
  - They need help with virtual labs, engaging way to teach from home, no help needed in content
  - Need help with tech, apps, etc
  - Newsletter hasn't been sent, blogs not updated, been relative quiet
    - Need to bring motivation to members, let them know we are here for them
    - Useful for members, maybe humorous, to keep members engaged in our section
    - Maybe find a way what worked for people, such as apps, labs, versus newsletter, because no one wants to read another thing
    - Jennifer G. has a spreadsheet of Apps
    - Deb Mabey has something for each content area
    - *State will accept virtual labs/demos, 1200 min. may be waved?*
    - May need to send members clarification statements to be sure that state regs. are clear about lab requirement
    - Exams will still be held

**BOD shared concerns about remote experience in the spring, the struggles, successes, grading policies**

- Struggles with the different teaching models in the various schools
- Student struggle
- The amount of time it takes to prepare for lessons, and the pace is much slower than anticipated
- What can our BOD do to support online learning?
- Can we provide links to vetted websites?
- Can we develop an action plan?

- Joan would like to collect information, create an exchange about what works, what doesn't work, put it together and disseminate it to membership
- Bill suggested that a video is created about an app that a teacher has used and shows how it works in class/virtual, etc
- This creates a blend of suggestions, functional uses
- Joshua suggested a virtual meet, a way for people to get help from each other, Q&A, Tech Slam,
- **Katy suggested that each of us put together something that is awesome and share and we'll put it on website**

**State Regs: As per Bill's discussion:**

<http://www.nysed.gov/common/nysed/files/programs/reopening-schools/nys-p12-school-reopening-guidance.pdf>

**Page 95-96: Science Laboratory Requirements Per Commissioner's Regulations, courses that culminate in a Regents examination in science must include 1200 minutes of laboratory experiences. Due to the possibility of a hybrid or fully remote model of instruction as a result of COVID-19, the 1200-minute lab requirement can be met through hands-on laboratory experiences, virtual laboratory experiences, or a combination of virtual and hands-on laboratory experiences coupled with satisfactory lab reports for the 2020-21 school year. This laboratory requirement is in addition to the course requirement and entitles a student to admission to a culminating Regents Exam. The school district is responsible for aligning laboratory experiences specific to each science course; determining the mode or modes of instruction; and identifying a viable vetted list of acceptable virtual labs or a combination of virtual and hands-on labs that a student would need to complete for each science course that culminates in a Regents examination. Schools must determine a method for students to record laboratory experiences and satisfactory lab reports. In a virtual environment, emphasis should be placed on the quality of the experience and the satisfactory completion of each laboratory experience rather than the time spent in completing such laboratory experience. Any student who has completed all laboratory experiences in accordance with teacher expectations shall be deemed to have met the 1200-minute requirement.**

**Motion to adjourn at 5:34PM**

**Joan Wagner moved and Karyn Rees seconded.**

**DON'T Forget to VOTE!**